



**Fall 2002**  
**Updated: August 23, 2002**

# **EGN 4410** Engineering Design 1 **ED1**

## **Course Work Sheets**

**College of Engineering (COE)**  
**Florida Atlantic University**

### **Instructors**

**Dr. Ming Huang (Mechanical Engineering)**

**Dr. Daniel Raviv (Electrical Engineering)**

**Dr. Bassem Al-Halabi (Computer Science and Engineering)**



## ED1 Course Syllabus

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### EGN 4410 - Engineering Design 1

#### Course Description

Students will be introduced to and apply design methodologies, creativity, and problem solving techniques to develop capstone design projects in a multi-disciplinary team setting. They will conduct research, feasibility study, and conceptual design to generate and present proposals to be worked on in Design II course.

**Credits:** 2

#### Pre-requisite:

Students must be in their senior year with departmental approval.

#### Instructor(s)/Coordinators:

?? Dr. Ming Huang, ME, EG223, 297-3984, huangm@fau.edu  
?? Dr. Daniel Raviv, EE, SE472, 297-2773, ravivd@fau.edu  
?? Dr. Bassem Alhalabi, CSE, SE362, 297-3182, balhalabi@fau.edu

#### Text book:

Dym and Little, "Engineering Design", John Wiley, 1999

#### Reference books:

?? H.S. Fogler and S.E. LeBlanc, *Strategies for Creative Problem Solving*, Prentice Hall, 1995.  
?? Edward Lumsdaine and Monika Lumsdaine, *Creative Problem Solving*, McGraw Hill, 1995.  
?? D. Pressman, "Patent It Yourself", 9th Edition, NOLO Press, 2002.  
?? Anne Eisenberg, "A Beginner's Guide to Technical Communication", McGraw Hill, 1998.

#### Topics:

1. Design process and its applications
2. Creativity, and problem solving and their applications
3. Team building and its practice.
4. Communication skills and practices (proposal and report writing, oral presentation)
5. Project planning, management and economics/marketability and their applications
6. Ethics, safety, hazard, and environment related issues.

#### Grading Policy

*Important: The difficulty level of the project is a mutual agreement between the student and the advisors and once agreed on, it would not affect the grade.*

Your final grade is based on several partial scores as explained in the Grading Sheet.



## ED1 Class Schedule (Fall 2002) Updated 8/23/02

This is a tentative schedule. Subject to change.

Legend: A= Dr. Alhalabi, H= Dr. Huang, R= Dr. Raviv, Cr= to Coordinators, Ad= to Advisors, e= by email

WEEK / DATE	INST./ ROOM	ACTIONS IN CLASS	SUBMISSION
<b>1</b> T 08/20 R 08/22 F 08/23	--- -- A,H,R GCS102 A H R GCS102	-- Welcome to ED ME Tour	- - -
<b>2</b> T 08/27 R 08/29 F 08/30	A,H,R GCS102 A,H,R GCS102 A,H,R SE309	Mini project task and team assignments/ Topic Topic CSE Tour	- - Homework if applicable -
<b>3</b> T 09/03 R 09/05 F 09/06	A,H,R GCS102 A,H,R GCS102 A,H,R SE309	Ideas and Brainstorming Ideas and Brainstorming / Topic EE Tour	- - Homework if applicable -
<b>4</b> T 09/10 R 09/12 F 09/13	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Capstone project: Sharing ideas /topic Capstone project: Choosing ideas /topic Activities	- Capstone ideas - Homework if applicable -
<b>5</b> T 09/17 R 09/19 F 09/20	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Topic Topic Project teams formed/ activities	- - Homework if applicable -
<b>6</b> T 09/24 R 09/26 F 09/27	A,H,R E Lobby A,H,R E Lobby A,H,R E Lobby	Mini Project demos (lobby of building 36) Mini Project demos Mini Project demos	- - Homework if applicable - Peer Evaluation [Cr]
<b>7</b> T 10/01 R 10/03 F 10/04	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Project teams formed, advisors selected / Topic Project re-definition: teams + advisors / Topic Activities	-Log sheet signed [Cr/Ad] signed every week afterwards !!!
<b>8</b> T 10/08 R 10/10 F 10/11	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Project definition, research and specifications Project potential solutions/Sol. Selection/ Topic Project tasks assignment	Grading Sheets [Cr] - Pre-proposal [e,Ad+Cr]
<b>9</b> T 10/15 R 10/17 F 10/18	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Projects approval /Topic Topic Activities	- - -
<b>10</b> T 10/22 R 10/24 F 10/25	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Topic Topic Activities	- - -Proposal Draft [e,Ad]
<b>11</b> T 10/29 R 10/31 F 11/01	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Topic, etc. Topic, etc. Activities	- - -
<b>12</b> T 11/05 R 11/07 F 11/08	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Presentation (20 min), final changes Presentation (20 min), final changes Team meetings	Log Sheets [Cr] - -
<b>13</b> T 11/12 R 11/14 F 11/15	A,H,R GCS102 A,H,R GCS102 A,H,R GCS102	Presentation (20 min), final changes Presentation (20 min), final changes Team meetings	Peer Evaluation [Cr] - -
<b>14</b> T 11/19 R 11/21 F 11/22	A,H,R GCS103 A,H,R GCS103 A,H,R GCS103	Join ED2 for project presentations Join ED2 for project presentations Join ED2 for project presentations	Final Proposal [e,Ad+Cr] - -
<b>15</b> T 11/26 R 11/28 F 11/29	A,H,R GCS103 -- --	Join ED2 for project presentations THANKSGIVING Recess THANKSGIVING RECESS	- - -
<b>16</b> T 12/03 R 12/05 F 12/07	A,H,R GCS103 -- --	Join ED2 for project presentations Reading Day --	- - -



## ED1 Coordinator and Advisor Grading Sheet

Each student must fill the top part of this grading sheet once the project is determined and advisors are secured. Each student must turn in this form by the end of week 8 to any of the course coordinators. This form shall remain with the course coordinators for final grade reporting. Advisors shall email to the coordinators the scores for proposal draft-2, final proposal, and presentation for each group.

Semester: (circle one) Fall Spring Summer, Year 20\_\_\_\_

Project Title: \_\_\_\_\_ Team #

Student Name: \_\_\_\_\_ SS#: \_\_\_\_\_ Signature: \_\_\_\_\_

Team Members/Dept: 1) \_\_\_\_\_ / \_\_\_\_\_ 2) \_\_\_\_\_ / \_\_\_\_\_ 3) \_\_\_\_\_ / \_\_\_\_\_

Advisor: \_\_\_\_\_ Initials: \_\_\_\_\_

Co-Advisor(s): \_\_\_\_\_ Initials: \_\_\_\_\_

Coordinators: 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

### Project Grading Table: Advisor fills first two lines, and coordinator fills last line.

Grade Portion Category	Score	Advisor Score	Co-advisor Score (opt)	Coordinator Score	Average Scores
Mini Project: Overall performance?	team 0-15				
Proposal Draft-2: Dose it have substantial material?	team 0-10				
Proposal Final: Overall clarity and style?	team 0-15				
Proposal Presentation: Overall clarity and style?	team 0-15				
Homework Assignment: Individual student assignment.	student 0-10				
Class Activities: Attendance, participation, ...	student 0-10				
Instructor Evaluation: General student behavior/conduct.	student 0-10				
Peer Team Evaluation: Student performance in the team?	student 0-5				
ED1 Log Sheet: Progress consistently maintained?	student 0-10				

Final Grade	Initials	Letter Grade: A, A-, B+,....	Sum
By the Course/Project Coordinator			



Each student should individually maintain this log sheet and must periodically (every one week) annotate his/her progress summary and have it initialed and dated by their advisors (coordinators when advisors are not available). Advisors must check the logbooks to match the progress summary on this form. Towards the end of the semester, students must turn it in to the course coordinators. Report problems if any.

Student Name: \_\_\_\_\_ Team # \_\_\_\_\_

<b>Project Progress Log Summary: Students annotate and advisors Initial.</b>		<b>Advisor Check</b>
I have Done:	I will do:	Hours _____ Log Bk _____ Date _____ Initials _____
I have Done:	I will do:	Hours _____ Log Bk _____ Date _____ Initials _____
I have Done:	I will do:	Hours _____ Log Bk _____ Date _____ Initials _____
I have Done:	I will do:	Hours _____ Log Bk _____ Date _____ Initials _____
I have Done:	I will do:	Hours _____ Log Bk _____ Date _____ Initials _____
I have Done:	I will do:	Hours _____ Log Bk _____ Date _____ Initials _____



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## **Labs Usage Limitation**

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*To use any lab facilities and equipment, you must be enrolled in Engineering Design I or II Courses. Or, you may have a special permission from COE.*

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## **Rules & Regulations**

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1. Use your student's ID card to admit **ONLY** yourself and **KEEP** the doors always **CLOSED**.
2. No smoking / drinking / eating is allowed in the labs. Keep the entire lab **CLEAN**.
3. Lab Equipment, Hardware, Software, and Documents **MAY NOT** be checked out.
4. Do not **INSTALL / COPY / DELETE / MODIFY** any software in the labs.
5. Once you are assigned a station in any lab, stick with it till the end of the project.
6. You may keep personal components related to your project in the lab till it is completed.
7. Be conservative on consumable items and reuse working items.

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## **Security**

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*You may be video taped for your security and against lab vandalism*

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## **Problem Reporting**

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*Any hardware/software failure, discovery of any lost or damaged item, or any abuse in any form in any lab must be reported to the COE tech support or to the coordinators.*

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## **Penalties**

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*Any violation and/or abuse in any form of any Lab regulations and/or facilities may result in disciplinary actions and loss of lab access privileges.*